**Suffixation** adds complexity to children's reading, but it also serves as an **effective indicator** of text **readability** across diverse corpora.

# TITLE: Beyond Vocabulary: Capturing Readability from Children's Difficulty

AUTHOR:



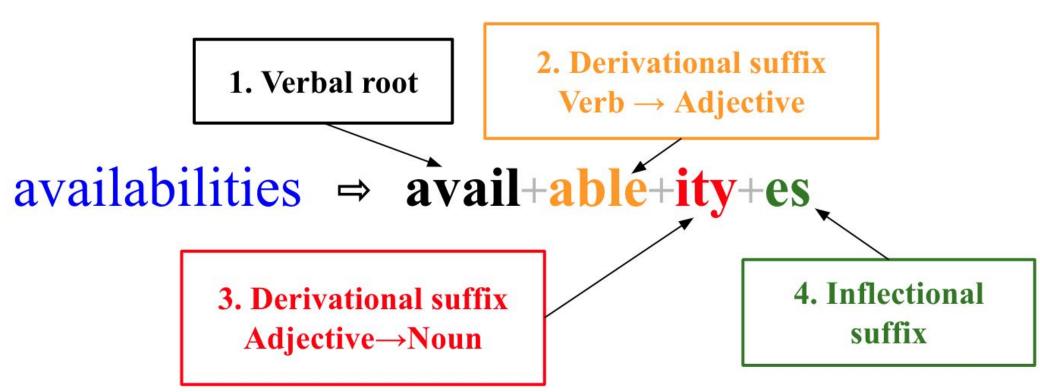
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#### MOTIVATION

Children in grades K-6 use online platforms for educational and learning purposes. So, it is important to provide them with appropriate text to support effective learning. Researchers on Literacy identified "suffixation" as an influential factor that affects children's reading experience [1, 2]. So, we investigate:

Research Question: How effective are ranked suffixes from literacy research for readability assessment?



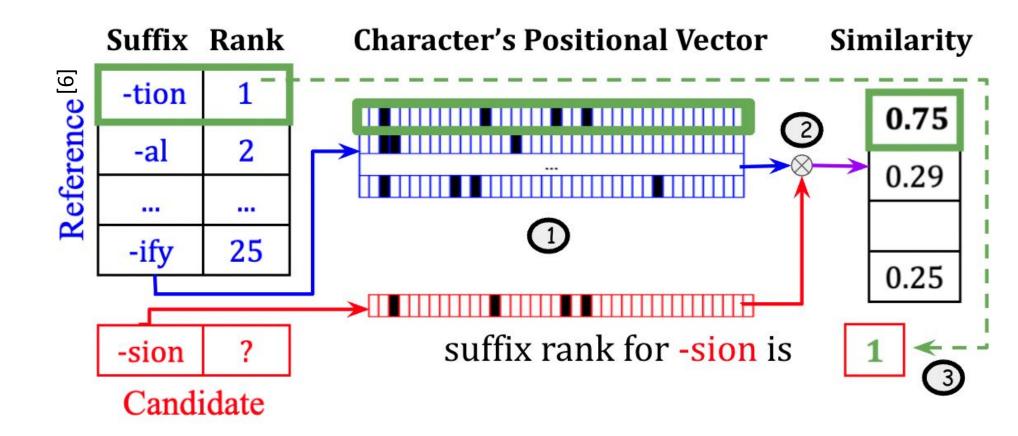
Suffixation in "availabilities"

#### **DATASETS**

- Common Core State Standards (CCSS) [3]
- WeeBit [4]
- Science [5]

#### **METHODS**

#### **Suffix Ranking for Words**



### **Word-level Complexity**

$$C_w = \begin{cases} rank : w \text{ has derivational suffix} \\ 1 + \frac{rank}{n} : w \text{ has inflectional suffix} \\ 0 : w \text{ has no suffix} \end{cases}$$
(1)

## **Text-level Complexity**

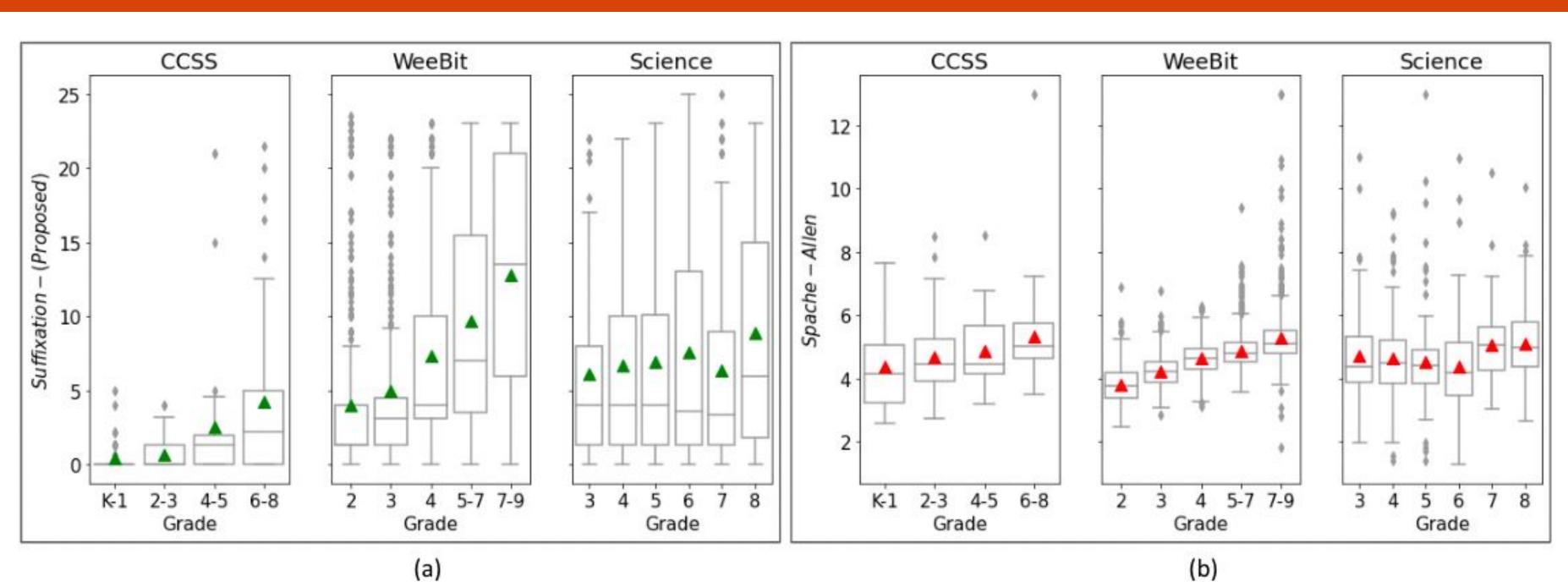
 $s1 \rightarrow$  For COVID, the government aborted the municipality election.

 $s2 \rightarrow$  The new chairman candidate was unhappy with this decision.

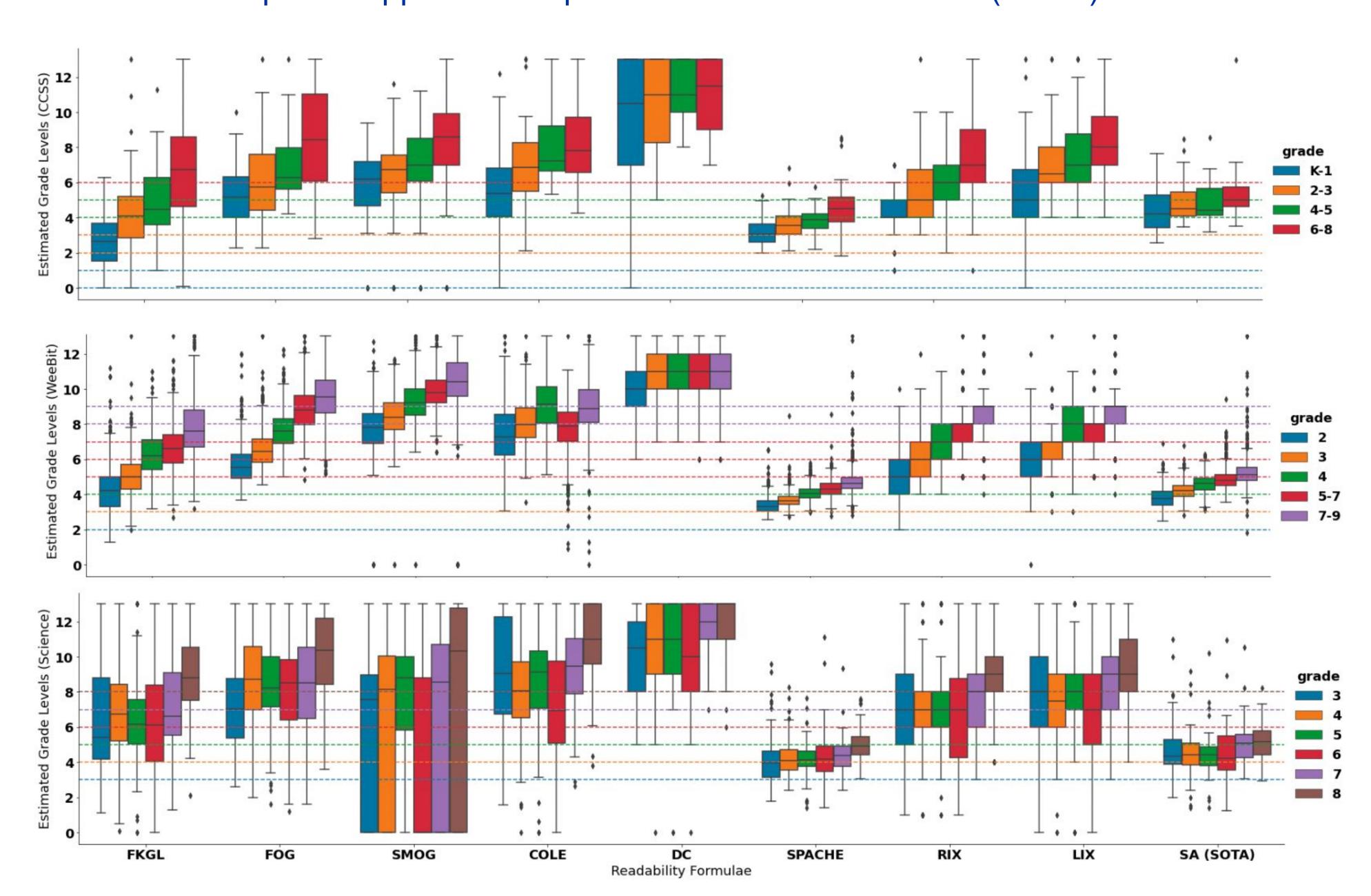
Here, we follow Equation-1 to measure word complexity. For example,  $C_{municipality} = 12$ 

$$\therefore \text{Text-Complexity} = median \left( \left[ max \left( \bigcup_{w \in s1} C_w \right), max \left( \bigcup_{w \in s2} C_w \right) \right] \right) \\
= median \left( \left[ max \left( [1.5, 4, 12, 9] \right), max \left( 1.8, 9 \right) \right] \right) \\
= median \left( \left[ 12, 9 \right] \right) = 10.5$$

#### **RESULTS**



Proposed Approach Outperforms the State-of-the-art (SOTA) Formula



Traditional & SOTA Formulae Fail to Discern Lower Grade Text

#### CONCLUSION

- Our novel suffixation-based approach can discern lower grade texts effectively compared to SOTA readability formula targeting children.
- The SOTA readability formula estimates higher readability scores for lower grades, such as K-2, and for texts containing simple words (e.g., cat, bat)
- Our word-level complexity scoring can directly support lexical simplification tasks, while text-level complexity scoring can enhance text accessibility for diverse user groups
- Our suffixation approach can serve as a versatile feature for feature-based models across various NLP tasks

## REFERENCES

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